



**CHILD INTAKE INFORMATION - AGE 14 AND YOUNGER**

\*PLEASE DO THIS FORM IN ADDITION TO THE PATIENT INTAKE PACKET\*

*Thank you for seeking services for your child.  
Completing this form as thoroughly as possible will help with your comprehensive evaluation.*

Child's Name:	DOB:
Name of person completing form:	Date:
My Relationship to Child: <input type="checkbox"/> Biological <input type="checkbox"/> Adopted <input type="checkbox"/> Foster <input type="checkbox"/> Other:	

**Behavioral Excesses:**

What does your child currently do too often, too much, or at the wrong times that gets him/her in trouble?  
Please list all the behaviors you can think of.

**Behavioral Deficits:**

What does your child fail to do as often as you would like, as much as you would like, or when you would like?  
Please list all the behaviors you can think of.

**Behavioral Assets:**

What does your child do that you like? What does he/she do that other people like? What are your child's positive qualities, skills, strengths?

## FAMILY HISTORY

The name of the child's biological parents:

Mother: \_\_\_\_\_ Father: \_\_\_\_\_

Who has legal guardianship of your child? \_\_\_\_\_

Does the child or any family member have a history of alcohol, tobacco, or drug problems?  Yes  No

If yes, please describe: \_\_\_\_\_

Has your child or any family member ever experienced any type of abuse?  Yes  No  
(physical, sexual, emotional/verbal, cultural, mental)

If yes, please describe: \_\_\_\_\_

What kind of discipline is used with the child? \_\_\_\_\_

Who is the primary disciplinarian? \_\_\_\_\_

Are there any family circumstances you would like us to be aware of? \_\_\_\_\_

### SOCIAL RELATIONSHIPS/FRIENDS

1) Is your child socially:  Outgoing  Shy  Depends on the situation

2) Has your child experienced any bullying?  Yes  No

3) Is your child involved in any organized social activities (e.g., sports, scouts, music)?  Yes  No

4) Does the child spend more time with:  Same Age Children  Older  Younger  Adults  Alone

5) Child's hobbies and interests: \_\_\_\_\_

### EDUCATION HISTORY

What school does your child attend? \_\_\_\_\_

Grade: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

What does your child's teacher(s) say about him/her? \_\_\_\_\_

Behavior or Academic concerns?  Yes  No

Developmental delays or learning problems previously identified?  Yes  No

Any history of special education, extended tutoring, occupational therapy, or speech therapy  Yes  No

Has the child ever had:

IEP (Individualized Ed. Program)  504 Plan  Other

Has the child ever been placed outside of the home? (foster care, treatment center, etc.)  Yes  No

### MEDICAL HISTORY

Did the mother have any problems during the pregnancy or at delivery?  Yes  No  I don't know

If yes, please explain: \_\_\_\_\_

Did the mother use tobacco, alcohol, drugs or medications during the pregnancy?  Yes  No  I don't know

If yes, please explain: \_\_\_\_\_

Has your child experienced any of the following medical problems? (check if apply)

Allergies  Head injury  Meningitis

Asthma  Hearing Problems  Seizures

Convulsions  High Fever  Serious accident

Eating Disorder  Hospitalization  Surgery

Eye/Ear Problems  Loss of Consciousness

Other: \_\_\_\_\_

Explain if Necessary: \_\_\_\_\_

If you feel the therapist should be aware of any special treatment considerations due to gender, age, sexual orientation or cultural, religious, national, racial, or ethnic identity, please explain below:

\_\_\_\_\_  
\_\_\_\_\_

## CURRENT/OTHER CONCERNS

Has your child ever made statements of wanting to hurt him/herself or someone else?  Yes  No

Has your child ever purposely hurt him/herself or another?  Yes  No

If yes to either question, please describe the situation: \_\_\_\_\_

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Suicide Risk to Self:  Denies  Ideation  Intent  Plan  Attempt

Has your child ever experienced any serious emotional losses (such as a death of or physical separation from a parent or caretaker)? If yes, please explain: \_\_\_\_\_

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What qualities have helped your child to succeed at overcoming difficulties in the past? Does your child agree that the problem that she or he is seeking help for is problematic? \_\_\_\_\_

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How intense is your child's emotional distress? (Mild) 1 2 3 4 5 6 7 8 9 10 (Severe)

Please describe: \_\_\_\_\_

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Overall, how much do the problems affect your child's ability to perform at school, get along with others, and perform daily tasks such as chores? (Mildly disruptive) 1 2 3 4 5 6 7 8 9 10 (Incapacitating)

Please describe: \_\_\_\_\_

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When did these problems start? What was going on in your child's life at that time? \_\_\_\_\_

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What are some of the things that are currently stressful to your child and his/her family? \_\_\_\_\_

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Do you have any other concerns about your child or your family that you have not mentioned yet? \_\_\_\_\_

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## TREATMENT GOALS

From your preceding list of your child's behavior and your family concerns, what behaviors do you want to see change FIRST? What attainable goals would you like to see reached and how will you know when these goals are accomplished?